

CONTENTS

[*About the Editors*](#)

[*About The Contributing Authors*](#)

1 Introduction

Matt Kessler, Charlene Polio

SECTION I Research methods

2 Case studies

Raffaella Negretti, Baraa Khuder

3 Ethnographic Research

Christine M. Tardy

SECTION II Analyses, tools, and topics

4 Metadiscourse

Ken Hyland

5 Rhetorical move-step analysis

J. Elliott Casal, Matt Kessler

6 Lexical bundles and phrase frames

Viviana Cortes

7 Multidimensional analysis

Larissa Goulart, Shelley Staples

8 Complexity, accuracy, and fluency (CALF) measures

Charlene Polio, Hyung-Jo Yoon

9 Multimodal analysis

Larissa D'Angelo, Francesca Marino

SECTION III Focus on the learner and learning

10 Multilingualism and multicompetence

Bruna Sommer-Farias

11 Systemic functional linguistics and the (expanded) teaching and learning cycle

Kathryn Accurso, Jennifer Walsh Marr

[Index](#)

ABOUT THE EDITORS

Matt Kessler is Assistant Professor of Applied Linguistics at the University of South Florida, where he teaches in the MA Applied Linguistics and PhD Linguistics and Applied Language Studies programs. Matt's research focuses on issues pertaining to second language writing, genre-based teaching and learning, and computer-assisted language learning. His work has appeared in journals such as *Journal of Second Language Writing*, *Language Learning*, *System*, *TESOL Quarterly*, and more.

OrcID: 0000-0001-5264-0059

Charlene Polio is Professor in Linguistics, Languages, and Cultures at Michigan State University, where she teaches in the MA TESOL and PhD Second Language Studies programs. Her research focuses on methods used in second language writing research, and she is the co-author of *Understanding, Evaluating, and Conducting Second Language Writing Research* (publisher: Routledge). She is also the co-editor of the journal *TESOL Quarterly*.

OrcID: 0000-0003-2319-7478

ABOUT THE CONTRIBUTING AUTHORS

Kathryn Accurso is Assistant Professor of Teaching Language and Literacies at the University of British Columbia. She is an applied linguist and former English teacher who uses SFL as part of a justice-oriented agenda to support K-12 teachers in developing knowledge, beliefs, and practices for reimagining and teaching disciplinary literacies in multilingual contexts.

OrcID: 0000-0002-1351-994X

J. Elliott Casal is Assistant Professor of Applied Linguistics at the University of Memphis. His research interests include corpus linguistics, second language writing, and English for Specific/Academic Purposes. His recent work appears in *Journal of Second Language Writing*, *Journal of English for Academic Purposes*, and *Language Learning and Technology*.

OrcID: 0000-0002-8920-9120

Viviana Cortes is Associate Professor in the Department of Applied Linguistics and ESL at Georgia State University. She holds a PhD from Northern Arizona University. Her research interests are corpus-based discourse analysis, formulaic language, English for Specific Purposes (ESP), and descriptive grammar.

OrcID: 0000-0003-4704-779X

Larissa D'Angelo is Associate Professor of English Language and Translation at the Department of Foreign Languages, Literatures and Cultures of the University of Bergamo, and Head of the UNIBG Eye-Tracking Lab. Her main research interests deal with biometric analyses, multimodality, Audio Visual Translation (AVT), and the translation of children's and young adult literature.

OrcID: 0000-0003-3565-6280

Larissa Goulart is Assistant Professor of Linguistics at Montclair State University. Her research interest lies in corpus-based approaches to register variation, academic discourse, and second language writing. She received her PhD in Applied Linguistics from Northern Arizona University.

OrcID: 0000-0002-4190-4589

Ken Hyland is Honorary Professor at the University of East Anglia. He has published 280 articles and 29 books on writing and academic discourse with 77,000 citations on Google Scholar. The Stanford/Elsevier analysis of the Scopus database shows he is the world's most influential scholar in language and linguistics. A collection of his work, *The Essential Hyland*, was published in 2018 by Bloomsbury.

OrcID: 0000-0002-4727-8355

Baraa Khuder is Post-Doctoral Researcher at Chalmers University of Technology in the Department of Learning and Communication. She has a PhD in Applied Linguistics from Birkbeck, University of London, UK. Her research focuses on students' and academics' interdisciplinary collaborative writing and writing for publication.

OrcID: 0000-0003-2272-2189

Francesca Marino is PhD student in the Linguistics and Applied Language Studies program at the University of South Florida. Her research interests include multimodal discourse analysis and digital multimodal composing. Francesca's work has appeared in journals such as *ELT Journal*, *Multimodal Communication*, and other venues.

OrcID: 0000-0003-2515-5642

Raffaella Negretti is Professor in Educational Psychology and Applied Linguistics at Chalmers University of Technology in the Department of Communication and Learning in Science. Her research spans academic writing, metacognition, and genre pedagogy, appearing in many prominent international journals. Raffaella currently serves as associate editor of the *Journal of Second Language Writing*.

OrcID: 0000-0003-1948-1775

Bruna Sommer-Farias is Assistant Professor in the Master of Arts in Foreign Language Teaching program at Michigan State University. Her research focuses on genre and corpus-informed approaches to curriculum and instruction, language teacher development, and multilingualism.

OrcID: 0000-0002-2239-937X

Shelley Staples is Associate Professor at the University of Arizona. Her research focuses on the use of corpus-based discourse analysis to investigate language use across spoken and written contexts. In addition, her research aims to inform language teaching and assessment, particularly in the areas of English for Academic and Specific Purposes (EAP/ESP).

OrcID: 0000-0002-5927-4431

Christine M. Tardy is Professor of English Applied Linguistics at the University of Arizona, where she teaches undergraduate and graduate students in TESOL, applied linguistics, and writing. Her work appears in numerous journals, edited books, and monographs, including *Genre-Based Writing: What Every ESL Teacher Should Know* (University of Michigan Press, 2019).

OrcID: 0000-0002-1692-0368

Jennifer Walsh Marr is an educational linguist and lecturer at University of British Columbia Vantage College. She draws on critical pedagogy and SFL-informed discourse analysis to help make implicit language and cultural patterns more explicit and accessible to both instructors and students.

OrcID: 0000-0002-1688-4707

Hyung-Jo Yoon is Associate Professor in the Department of Linguistics/TESL at California State University, Northridge. His research interests include second language writing, task-based language teaching, and language assessment, with a focus on building effective pedagogy for second language development. He also conducts research related to computational text analysis.

OrcID: 0000-0002-8553-3708